

LEARNING CHOICE BOARD (3 F.I.) Apr 27 – May 1 *(continued on next page)*

La littérature	La numération	L'activité physique	La créativité/D'autre
<p>French Fun Challenge! Your child could win a box of Dilly Bars from DQ. Click below for information:</p> <ul style="list-style-type: none"> • Franco "Fun" Challenge • Some resources that may be useful to complete the challenge 	<p>Fill it Up! Find several different sized measuring cups and a large jug (or similar container). One at a time, estimate how many of each it will take to fill the jug. Record your estimate in a T-chart, then test each of your estimations and record the actual amount.</p> <p>What do you notice?</p>	<ul style="list-style-type: none"> • Do 20 push ups (les pompes) • Do 30 sit ups (les abdominaux) • Do 35 jumping jacks (les écarts) • DO 15 squats (les accroupissements) 	<p>Join Mme Sharpe & Monsieur Howell for a FREE Virtual Field Trip at Kelowna Museums! Wed., April 29, 11:00-11:20 a.m. (20 min).</p> <p>Topic: Salmon, Saskatoons & Storytelling.</p> <p>*See this week's email for the Zoom ID and password.*</p>
<p>New list of French dictée words with the phoneme ce:</p> <ul style="list-style-type: none"> - la glace - la police - un cent - un pouce - une cerise - la place - une puce - une pièce - la chance - les vacances <p>These words as well as the English translations can be found here. See this week's email for dictée sheet + practice ideas.</p>	<p>Copy and continue the skip counting sequence by writing the following 7 numbers in each row. Are there any patterns in the numbers when you skip count?</p> <p>a) 16, 20, 24, _____</p> <p>b) 9, 12, 15, _____</p> <p>c) 45, 43, 41, _____</p> <p>d) 430, 435, 440, _____</p> <p>Try using this virtual 100s chart as you skip count.</p>	<p>Dance! Listen to your favourite songs, or you can dance along with some Just Dance videos on YouTube:</p> <ul style="list-style-type: none"> • I'm a Gummy Bear • That's What Makes You Beautiful • Happy • I Like to Move It • Just Mario 	<p>Watch a video on the animal of your choice at Amazing Animals, then:</p> <ul style="list-style-type: none"> • Make a painting or draw a picture of your animal! OR • Create a model/sculpture of your animal using Playdoh, clay, Lego, recyclable materials (paper, cardboard, etc.), or some other material! OR • Write a paragraph about your animal!

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<p>Read each day in French or English! Can you read for at least 25 minutes?</p> <p>You should try all three ways we practiced in class: read to self, read to someone, and listen to reading.</p> <p>You can find books at Je lis, je lis littérature, Raz-Kids, and DREF, or you can read books you have at home.</p> <p>If you use one of the websites that reads aloud to you, I recommend first listening to the story, then reading it aloud to yourself or someone else to practise!</p>	<p>Mr. Joe is getting a new pool! He wants build a fence around his new pool. The fence needs to be 9 meters wide and 16 meters in long. What will the perimeter of his new fence be? (Draw a sketch to help you solve)</p> <p><i>*Perimeter is found by adding the length of all sides.*</i></p> <p>You try! Write your own word problem where perimeter must be calculated.</p>	<ul style="list-style-type: none">● Play crab walk soccer with a family member (walk like a crab on all fours and kick the ball around)● Try these activities:<ul style="list-style-type: none">● Walk/run on the spot● Mountain climb action● Chicken dance● Karate kicks● Reach up and touch the sky● Reach down and touch your toes	<ul style="list-style-type: none">● Music: See the last page of this document to read a message from Mr. Joe and sing along with him.● Health: Make a chart with 2 headings: Healthy Foods versus Unhealthy Foods. How many can you come up with for each category?● MakerSpace: Make a paper airplane. See how far it goes. Tape a dime on it and see if it goes further. Does it matter where you tape the dime?

Optional Extension Activity Ideas

Check out this week's Mystery Doug video, video, [Why do birds lay eggs in the spring?](#)
Write a reflection/journal entry outlining 3 important ideas that you learned in the video.

Explore a topic of your choice on the [wonderopolis](#) website, then choose an activity:

- Write a reflection/journal entry about what you learned.
- Draw a picture to show what you learned.
- List the keywords related to your topic.
- Make an idea web to brainstorm what you learned.
- Make a poster about your topic. (Note: Posters often have a title, labels, images, etc.)

Extra Math Practice:

- Looking for more explanation about skip counting? [Click here!](#) (Includes fun, interactive practice!)
- More skip counting practice games from Toy Theater [here](#) and [here](#), as well as printable skip counting sheets from Math Worksheets 4 Kids [here](#).
- Check out [Math Playground](#) for many other fun and interesting math games.

French High Frequency Words/Mots fréquents: Email me if you would like this document (lists + audio).

Optional Term Activity: Science Project. Email me if you would like to receive science project directions.

From the desk of Mr. Joe.....

Hello boys and girls. This week, I have recorded another song in both French and in English in honor of Earth Day which was on April 22nd.

I have come across an excellent site filled with a variety of Music activities for all levels. It follows the Music Play program that we use at George Pringle and is truly the best thing that I have found on the internet.

The website is <https://musicplayonline.com/>. It covers so many important musical concepts such as Rhythm, Pitch, Dynamics, The Instruments of the Orchestra, Melody, Note Names, Tempo, Articulation, major and minor and more. This is an excellent website to explore a couple of times per week. Try the activities at the different Grade levels and the different music concepts on the right side of the site.

I have also included a Children's Choir number from PS22 in New York singing along with Andy Grammar. I hope that you enjoy it. <https://www.youtube.com/watch?v=KL9qp0FNEzU>

Have fun and stay safe,

Mr. Joe

[Click here](#) to sing along with Mr. Joe.

[Click here](#) pour chanter en français avec M. Joe.