

Des activités générales

➤ La dictée

Check out this week's dictée (H muet). You can find [the worksheet here](#). I will also try posting some practice activities on Seesaw throughout the week.

➤ Virtual Field Trip

Join M. Howell and Mme Sharpe on a Virtual Field Trip Tuesday @ 10 a.m. with the EECO (Environmental Education Centre for the Okanagan. (Zoom details will be forwarded to you via email.)

➤ From the desk of Mr. Joe...

Hello Boys and Girls,

This week I recorded [another ukulele song](#) for you to sing along with. Most of you are familiar with it but I [included the lyrics](#) as well.

Here is a little video of a cup percussion song by Anna Kendrick: <https://www.youtube.com/watch?v=cmSbXsFE3l8>

Here is a little tutorial on how to do it:

<https://www.youtube.com/watch?v=Y5kYLOb6i5I&t=74s> or <https://www.youtube.com/watch?v=5bqjTVGnlBg>

Remember to continue to explore the <https://musicplayonline.com/> website

Have a great week!

Mr. Joe

Indoor Daily Physical Activity

Indoor DPA

Le défi de saut

Make a starting line with tape. After you jump, measure the distance from tape to landing. Try different ways of jumping: backwards, reach from line with one leg, one leg jump, 2 feet together, etc.

L'allée de l'alligator

Create islands with available materials (pillows, newspaper, taped areas) and have kids hop from one island to the next without falling in.

Les quilles au recyclage

Set up empty bottles, cans, etc. Use a toy bowling ball, mini basketball, tennis ball, etc., or make a ball using a few rolled up socks!

Le basketball ménagère

Laundry basketball/stuffed animal toss/rolled up sock ball toss

Bean Bag Toss (but with rolled up socks)

No board at home? Set up different baskets/buckets/containers with varied point values for different goals. Kids use math strategies to add up their points.

*Using higher/odder number values offers more challenging math (e.g., 10,20,30,50 vs. 134,453,786,1001)



Outdoor Learning

Les objets mystères

With a family member, take turns choosing a mystery item from nature and putting it in a bag without them seeing. They need to feel the item in the bag without looking and guess what it is OR play a version of 20-questions (must be YES or NO questions).

Obstacle Course

Use materials found at your house to create an obstacle course in your yard.

La créativité dans la nature

Create a picture with found nature items.

La recherche des insectes

Search for bug habitats in your yard or around your neighbourhood, and discuss why different bugs would need different types of habitats (suggested areas to look: sidewalk cracks, trees, lawns, etc.)

La tour des cailloux

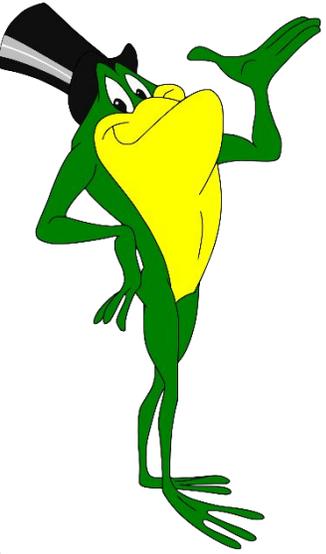
Construct a pebble tower, see how high you can make it without it falling. Try to make it stable. Measure how high you were able to make it.

Pollination Scavenger Hunt

Make a list of all the pollinators you spot (bees, moths, butterflies, hummingbirds, etc.) and all the plants you find that are being pollinated (flowers, blossoms on trees, dandelions, etc.)



Les maths quotidiennes



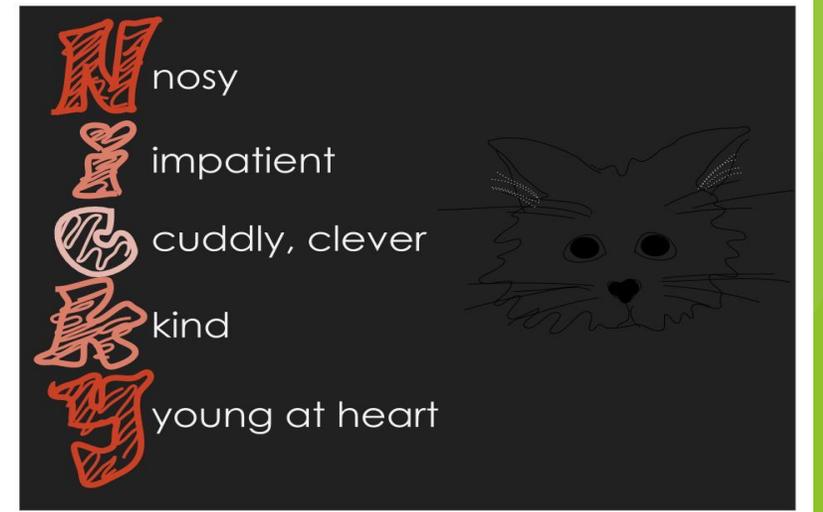
- ▶ Frog Jump Measurement: Create a starting line with a piece of tape. Frog jump as far as you can and mark it with a piece of tape. Measure how far you jumped. Try again, can you jump further?
- ▶ Create your own game board with math questions to solve.
- ▶ Help make the grocery shopping list for this week. Estimate how much each item will cost, then once you have the receipt check to see how close or far your estimates are.
- ▶ Estimation 180 website
<http://www.estimated180.com/day-99.html>
- ▶ If you have 30 cookies in total and some are chocolate chip and some are sugar cookies. How many of each do you have? Come up with as many possible combinations.
- ▶ Take part in the Sumsdog National Challenge this week (ends Thursday 8 p.m.)

La litt ratie A



- ▶ Read a fiction book and choose one of the characters to write a description about them. Include as many details as possible. Think about:
 - ▶ What do they look like? What character traits do they have?
- ▶ Using these ten words, make up as many sentences as you can:
 - ▶ **spring, trees, buds, tulips, mud, eggs, animals, green, sunshine, puddles.**

- ▶ *Adjectives* are words that describe a noun. Write your name vertically and beside each letter of your name write an adjective that starts with that letter and describes you. Illustrate your name poem.



- ▶ Choose 2 of your favourite toys, animals or sports. Make a Venn Diagram to compare (what is the same?) and contrast (what is different?).
- ▶ Draw a picture of your pet or a stuffed animal. Turn it into a labelled diagram.

La litt ratie B

- **Je lis un livre en franais.**
 - You can read a book you have at home or go to [LEARN](#), click **CYCLE 2**, then **books/audio books**.
- **Je regarde une vid o, une  mission ou un film en franais.**
 - You can watch a video/film via a streaming site such as [tou.tv](#), [Radio Canada Jeunesse](#), Netflix, Disney+, etc.
- **J' coute la radio en franais.**
 - You can listen to a French radio station.
- **J' cris des petits messages   ma famille ou mes amis en franais.**
 - You can write by hand or write on the computer.
- **J' cris un po me en franais.**
 - You can write by hand or write on the computer. You could also participate in the CPF poetry contest.
(<https://qc.cpf.ca/fr/opoesie-un-concours-de-poesie/>)